Category_____ Teacher_____ School _____

Interview Rubrics Student _____

| Criteria | 1 | School _ | 3 | 4 | Score |
|----------------------|--|--|--|--|-------|
| | Overall appearance is | Appearance is | Overall neat | Overall appearance is | BCOLE |
| Appearance | untidy | - Appearance is somewhat untidy | appearance | very neat | |
| | Choice in clothing is | Choice in clothing is | Choice in clothing is | Choice in clothing is | |
| | inappropriate for any | inappropriate (shirt | acceptable for the type of | appropriate for any job | |
| | job interview (torn | untucked, tee-shirt, | interview | interview | |
| | unclean, wrinkled) | too much jewelry, etc.) | Well groomed (ex. | Very well groomed (hair, | |
| | ■ Poor grooming | ctc.) | Shirt tucked in, | make-up, clothes | |
| | | Grooming attempt is | jewelry blends with | pressed, etc.) | |
| | | evident | clothing, minimal | - 011 | |
| | | | wrinkles) | Overall appearance is businesslike | |
| Greeting | ■ Unacceptable | Used typical | Acceptable behavior, | ■ Professional behavior | |
| Greening | behavior and | behavior and | well mannered, | and language | |
| | language | language – did | professionalism lacking | (handshake, "hello", | |
| | Unfriendly and not | modify behavior to fit the interview | ■ Courteous to all involved | "thank you", eye contact, etc.) | |
| | courteous | in the interview | in interview | contact, etc.) | |
| | | Attempts to be | | Friendly and courteous to | |
| | | courteous to all in interview setting | | all involved in interview | |
| Communication | ■ Presentation shows | ■ Showed some | Showed interest | Very attentive | |
| | lack of interest | interest | throughout the interview | Speaking clearly | |
| | Speaking is unclear – | Speaking is unclear— | 11101 11011 | Speaking cicuity | |
| | very difficult to | lapses in sentence | Speaking clearly | Appropriate use of | |
| | understand message of | structure and grammar | ■ Minimal mistalres in | sentence structure and | |
| | what is being said (ex. mumbling) | Knowledge of job is | Minimal mistakes in sentence structure and | grammar | |
| | ,g) | minimal | grammar | ■ Commitment & | |
| | ■ Facts about job not | 47.1 | | enthusiasm for job is | |
| | included | Volume is uneven (varied) | Knowledge and facts are included/shared | conveyed | |
| | Volume is | | menucu/snared | | |
| | inappropriate for | | Volume is appropriate | Volume conveys | |
| | interview (ex. Spoke | | | business tone | |
| n.ı.r | too loudly, too softly) • Fidgeted – ex. | ■ Fidgeted – ex. | Minimal fidgeting (ex. | ■ No fidgeting | |
| Body Language | constant movement of | movement of hands | occasionally shifting) | - 110 nugcung | |
| | hands and feet | and feet frequently | · | Eye contact made | |
| | - I1£ - | - E (| Occasional loss of eye | - Cittintm : 1 : : 1 : | |
| | Lack of eye contact | Eye contact is made intermittently | contact | Sitting straight in chair | |
| | Slouching all the time | y | Brief slouching, but | | |
| | | Occasionally slouching | quickly correcting self | | |
| Responding to | ■ Inappropriate | Gives inaccurate | Answers are acceptable | Thorough answers to | |
| Questions | answers to questions | answers | and accurate | questions | |
| Sacratorin. | ■ Did not attempt to | Attempts to answer | Answers questions | | |
| | answer questions | questions | 1 | | |
| | | | | | |
| Asking | No questions asked | ■ Student asked | Asked questions | Asked questions | |
| Questions | | questions that were | relating to the desired | relating to the desired | |
| Ancouning | | not related to the job | position | position. (Evidence is shown that the | |
| | | | | applicant had | |
| | | | | researched the business | |
| | | | | or career field) | |
| | | | | Asked questions related | |
| | | | | to the business or career | |
| Total | | | | | |
| | | | | | |
| | | | | | |
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